

ACADEMIC OBJECTIVES CHART

WEEK _____

STUDENT NAME _____

DATE: ___ \ ___ to ___ \ ___

	MATH	ENGLISH	SOC. STU.	SCIENCE			Total
MONDAY							
TUESDAY							
WEDNESDAY							
THURSDAY							
FRIDAY							

WEEKLY WISDOM QUOTES

for week _____

Supervisor's signature

		Supervisor's signature	
		Written	Recited
Monday	“If it’s to be, it’s up to me .” — M. Crowley		
Tuesday	“What we become in life is a matter of choice .”		
Wednesday	“The rotten apple soils his companion Choose your friends carefully. ”		
Thursday	“The price of greatness is responsibility .”		
Friday	“If better is possible , good is not enough.”		

DAILY ACADEMIC OBJECTIVE CHART

- WHO?** Supervisor
- WHAT?** The Daily Academic Objective Chart is a student's daily planner for a week of course work. The Weekly Wisdom Quotes are part of the school's Positive Lifestyle Management training program, and meets some memorization, punctuation, and sentence structure requirements for English.
- WHERE?** The Academic Objective Charts are prepared at the beginning of the year, then filed with Learning Center forms in the Staff Work Area. Each student keeps the Daily Academic Objective Chart in his/her success station. Once completed and turned in, the Daily Academic Objectives Chart is filed in the student's "Test Taken" file.
- WHEN?** The Daily Academic Objectives Chart is issued at the beginning of each week. The completed chart is turned in and placed in the student's "Test Taken" file. A chart is considered completed when all objectives, including corrections and Weekly Wisdom Quotes, have been signed-off by staff.
- WHY?** Daily minimum pages for each prescribed course are entered on the chart under each day and subject title according to the Academic Contract. Upon completion of each particular subject objective (specified pages), the student marks one diagonal line through the completed text page numbers and enters the next day's page numbers before proceeding to the next academic subject. By the end of each day, all academic objectives should be completed. Staff daily inspect the Objective Chart to monitor student progress. Do not take the student's word for completion of pages. Check the student's work. Ask to see Academic work; compare it with corresponding textbook pages.