English Writing Skills

ACTIVITIES



Chapter 5

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English Writing Skills

Chapter 5

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The Mountebank and the Farmer



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Write the correct answer.

1. The story is MOSTLY about: _____.
   (a) a farmer (b) a pig (c) a performer (d) a small town

2. The moral of the story is about: _____.
   (a) fooling a crowd (b) challenging a fake (c) prejudice (d) abusing pigs

WORD POWER!
Write the definition of each VOCABULARY **word.**

3. ***apparatus:*** _____

4. ***mimic:*** _____

5. ***glean:*** _____

DEVELOPING A RESEARCH PAPER
Fill in the blank: Write the correct answer.



6. In this chapter, you will be required to write a _____ paper.

7. The seven steps that you will need to complete for your research paper and for which you must have your teacher's approval are: _____,
   _____,
   _____,
   _____,
   _____,
   _____,
   _____.

8. The requirements for your research paper in each of the following categories are:
   Length: _____
   _____
   Footnotes: _____
   _____
   Bibliography: _____
   _____
   Completion Date: _____
   _____

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Fill in the blank, *continued*

9. What three items will you need to complete your paper, and why will you need them? Be concise.
   (1) _____
   (2) _____
   (3) _____

10. The first step in writing a research paper is to choose a _____.

11. What five guidelines should you follow in choosing a topic? Be concise.
   (1) _____
   (2) _____
   _____
   (3) _____
   (4) _____
   _____
   _____
   (5) _____
   _____

12. Step 1 of the _____ process involves listing as many subjects as you can in three minutes.

13. Step 2 of the Free writing process involves choosing one of the topics and writing about it for _____ minutes, then underlining words or phrases that you would like to _____ further.

14. Step 3 of the Free writing process involves _____ each idea underlined in Step 2 and expounding on each idea as a paper topic.

15. Step 4 of the Free writing process involves _____ each idea as a topic to see if it fits the guidelines.

16. Write the **Life Principle:** *"*_____
   _____*."*



RESEARCH PAPER PREPARATION

Choose the topic you will address in your research paper.

Teacher Signature: _____

***Note to teacher: The student must choose an appropriate topic that is not too broad, nor too narrow. The topic must be able to be researched and discussed thoroughly in 8-20 pages, double spaced.**

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For What Are You Listening?



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Write the correct answer.

1. The story is MOSTLY about: _____.
   (a) a cricket (b) a Cherokee (c) a native of Manhattan (d) ears

2. The moral of the story is about: _____.
   (a) catching a cricket
   (b) training your ears
   (c) the relationship between Cherokees and whites
   (d) collecting coins in Manhattan

WORD POWER!
Write the definition of each VOCABULARY **word.**

3. ***heed***: _____

4. ***syllabary***: _____
   _____

5. ***ecclesiastic***: _____

APPROACHING YOUR TOPIC
Complete the Activities.



6. Briefly explain the three typical steps for developing a research paper:
   (a) Choosing a topic: _____
   _____
   (b) Approaching the topic: _____
   _____
   (c) Filling in the background: _____
   _____
   _____.

7. A chronological approach addresses the topic according to _____
   _____ and seeks to show the importance of different events that occurred within a time period.

8. The example provided in the text of a chronological approach was about which topic?
   _____
   _____

9. The example topic was narrowed from "written language of the Cherokee people" to a more specific topic: the development of the Cherokee _____.

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Complete the Activities, *continued*

10. The example background information on the Cherokee syllabary provided: _____ _____.
    (a) information about the language of the ancient Cherokees prior to the 1700s
    (b) information about the man who invented the written language
    (c) information about the work habits of the Cherokee people
    (d) information about how a student can use the Cherokee syllabary in a research paper

11. The information provided about the Cherokee syllabary is complete, allowing a student to use only that information, without further research, to complete a research paper.
    _____ (a) True or (b) False

12. A compare/contrast approach addresses the _____ and _____ of various aspects of the topic.

13. The example provided in the text of a compare/contrast approach was about which topic?
    _____
    _____

14. The example topic was narrowed from "favorite sites for filming western movies" to a more specific topic: comparing and contrasting the towns of _____ and _____, Arizona as sites for western film making.

15. List some of the major similarities and differences between Old Tucson and Mescal, as provided in the brief, background information in the text.
    Similarities: _____
    _____
    Differences: _____
    _____

16. The information provided about Old Tucson and Mescal is incomplete, causing a student to need to research further in order to complete a research paper.
    _____ (a) True or (b) False

17. A topical approach _____ and _____ each part of the topic.

18. The example provided in the text of a topical approach was about which topic?
    _____

19. The example topic was narrowed from "traffic in Manhattan, New York" to a more specific topic: separating and discussing.each form, such as _____, _____, _____, _____, and public transportation, such as, _____, _____, _____, _____ and _____.

20. The background information mentioned what additional mode of transportation?
    _____

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Complete the Activities, *continued*

21. In order to complete a research paper, a student would need to research further which three aspects of transportation in Manhattan? _____,
_____
_____,
_____
_____

22. Using a problem/solution approach, a writer first presents a _____; secondly, he _____
_____; thirdly, he _____
_____.

23. The example provided in the text of a problem/solution approach was about which topic?
_____
_____

24. The example topic was narrowed to a more specific topic: the _____ of the strain, the _____ caused by the strain, the expert or traditional way of solving the problem, and the writer's own _____.

25. The first paragraph of the background information addresses: _____
_____
_____.

(a) the historical clash of human nature when one culture or group of people moves from one location to another
(b) the Cherokee "Trail of Tears" and their move from Georgia to Oklahoma
(c) the integration of new and old cultures when the first settlers came to America
(d) the argument between Cherokee tribal natives and U.S. government officials and special interest groups over the rights to certain lands

26. Paragraph two of the background information explains which phase of the settling of newcomers in the New World? _____
_____

(a) their reception and response to the peoples already inhabiting the area
(b) their engagement in tribal wars
(c) the history of human nature when one culture clashes with another
(d) the creation of reservations for hostile natives and renegade settlers

27. Paragraph three explains which phase of the settling of newcomers in the New World?
_____

(a) the causes of enmity between Cherokees and whites
(b) some of the results of enmity between Cherokees and whites
(c) some of the efforts and failures of both sides to reconcile
(d) all of the above
(e) none of the above
(f) only b and c

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Complete the Activities, *continued*

28. The fourth paragraph addresses: _____
_____
_____.

(a) the author's opinion that both sides can be credible and extreme in their views
(b) the author's interpretation of the causes of tribal warfare and the results on the Cherokee population today
(c) current arguments over ancient grievances, land disputes, and solutions to government involvement regarding reservations
(d) the suicide rate of Cherokees on reservations and how missionaries, doctors and educators can relieve the problem of lack of assimilation into mainstream American culture among Cherokee youth

29. What two solutions by the author are offered in the last paragraph? _____
_____
_____
_____

(a) a second look at history to study how George Washington solved problems between the French and British, and then apply those strategies to relieve the strain between Cherokees and whites; adopting the policy of Andrew Jackson and abolishing all Cherokee assimilation into mainstream American culture
(b) giving all former Cherokee lands in Tennessee, Georgia and the Carolinas to the descendants of the Cherokees driven out by Andrew Jackson; abolishing reservations altogether and forcing assimilation of Cherokees under the age of 40 into mainstream American culture
(c) a continuation of a lack of trust, cooperation, and community involvement to ensure that neither side takes advantage of the other; war-like behavior to force the other side to accept the views and lifestyle of the other
(d) the conversion of reservation property into private holdings, allowing free enterprise to dictate who controls the land; a conversion of reservations from federal lands into individual municipalities such as a county or city with its own governing council

30. The information about the relationship between Cherokees and whites is complete, allowing a student to use only that information, without further research, to complete a credible research paper. _____ (a) True or (b) False

31. Using an opinion/reason approach, a writer expresses his _____ but should support it with sound reason based on _____.

32. The example provided in the text of an opinion/reason approach was about which topic?
_____
_____

33. The topic was narrowed to discuss which specific Muslim country? _____

34. The background information provided information about _____ who risked her life and was killed while trying to help establish women's rights in Iraq.

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Complete the Activities, *continued*

35. List three other areas that a student might research in order to prepare a credible paper on this topic. _____
_____
_____
_____
_____

36. Write the **Life Principle:** *"*_____
_____
_____.*"*

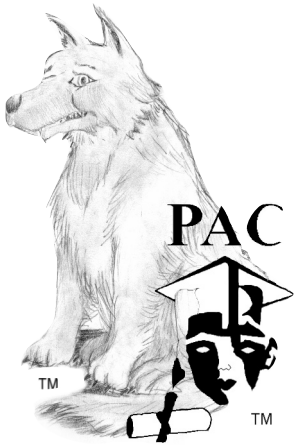


RESEARCH PAPER PREPARATION

Choose the approach you will use to address your topic.

Teacher Signature: _____

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Nettie Fowler McCormick (1835-1922)



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FROM THE VIGNETTE
Multiple Choice: Write the correct answer.

1. The story is MOSTLY about: _____
_____
_____.
(a) how Nettie met her husband; their lives together
(b) how Nettie's husband, Cyrus, invented mechanical devices and became wealthy
(c) Nettie's management of her husband's estate; her philanthropy
(d) the mental illness of Nettie's daughter; the stresses and blessings the family experienced

2. The moral of the story is about: _____
_____.
(a) enduring pain from family experiences
(b) prejudice against the mentally ill
(c) positive management of financial resources
(d) the importance of education

WORD POWER!
Write the definition of each VOCABULARY **word.**

3. ***relinquishing:*** _____

4. ***philanthropist:*** _____
_____
_____

5. ***stewardship:*** _____
_____

6. ***endowment:*** _____
_____

7. ***perusing:*** _____

8. ***light articles:*** _____

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FACT FINDING AND PLANNING

Fill in the blank: Write the correct answer.

9. When developing a research paper, _____ and _____ are energy and time savers.

10. Preliminary exercises, such as gathering information and free writing, will make your research simpler and easier and will improve your focus on the _____, the _____, and the _____ of the paper.

11. What topic did the student named Paul choose for his research paper? _____
_____

12. Which approach did Paul choose for his research paper? _____

13. In order to narrow his topic and gain specific details and information, Paul read _____ _____ from an encyclopedia, studied class notes and _____, and talked with various people, such as _____, _____ and _____.

14. The next preliminary step Paul took was to _____ for five minutes.

15. List at least three ideas Paul jotted down during his free writing exercise: _____
_____,
_____
_____,
_____
_____

16. Which strategy did Paul use in his third step of preliminary exercises? _____
_____

17. Paul's fourth step extended the third step by including more questions.
_____ (a) True or (b) False

18. What is the purpose of a thesis statement? _____
_____

19. After Paul read his Info. Sheet, he realized that several of his questions and comments related specifically to the _____ of whale hunting. To develop that area, Paul added which approach to his topic? _____

20. Write Paul's modified topic: _____
_____

21. Write Paul's thesis statement: _____
_____
_____
_____
_____
_____
_____.

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Fill in the blank, *continued*

Put on your thinking cap!

22. From Paul's stated topic, approach, and thesis statement, what should you presume to be the content of his research paper? _____

_____

_____

_____

_____

_____

23. What did Paul's topic have in common with Nettie Fowler's philanthropy? _____

_____

(a) absolutely nothing
(b) Both involved lot's of money
(c) Both involved preservation of wildlife
(d) Both involved good stewardship of resources.
(e) only b and c

24. Write the **Life Principle:** *"*_____

_____

_____*."*



RESEARCH PAPER PREPARATION

Write your thesis statement for your research paper.

Teacher Signature: _____



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The History of 57 Cents



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FROM THE VIGNETTE
Multiple Choice: Write the correct answer.

1. The story is MOSTLY about: _____
_____.
(a) a little girl's death
(b) a church's efforts to raise money for a new building
(c) a preacher's compassion on poor children
(d) a little girl's contribution to help a church raise money

2. The moral of the story is about: _____
_____.
(a) sharing what you have, even if it is little
(b) prejudice and poverty in urban America
(c) how to build a new church without accumulating debt
(d) using money to make more money (the principles of capitalism)

FROM THE STORY OF RUSSELL H. CONWELL
Multiple Choice: Write the correct answer.

3. The story is a: _____
_____.
(a) fictional story of an Arab explorer in the early 1900s
(b) sermon preached by one of America's most motivating speakers
(c) documentary of soldiers in the Civil War and what they did later in life
(d) biographical sketch of Mr. Conwell

Matching: Choose the correct answers.

4. _____ Russell Conwell	(a) the college founded by Conwell
5. _____ John Ring	(b) Conwell's friend who died in battle
6. _____ Herman	(c) the location of the church where Conwell pastored
7. _____ Berks and Mervine	(d) Conwell's middle name
8. _____ Temple University	(e) lawyer, soldier, preacher, writer, educator, speaker
9. _____ famous lecture	(f) "Acres of Diamonds"

FROM "ACRES OF DIAMONDS"
Multiple Choice: Write the correct answer.

10. The main idea of the lecture is: _____
_____.
(a) how to find diamonds in Arabian lands
(b) how to meet and retain relationships with wealthy persons of influence
(c) how to look for and utilize opportunities for making money right where you are
(d) how to pursue an education so that you will be qualified to earn money

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Matching: Choose the correct answers.

11. _____ Al Hafed
12. _____ trout farms and wooden toys
13. _____ maple confectionary

(a) searched for diamonds all over the world and died a poor and miserable man
(b) ideas produced because wives "kicked" their husbands out of their houses
(c) invented by a man who was poor but who had a tree in his yard

WORD POWER!
Write the definition of each  **word.**

14. ***unveil:*** _____

15. ***frieze:*** _____

RESEARCHING YOUR TOPIC
Fill in the blank: Write the correct answer.

16. Research is the process of _____, _____, _____, and _____ information.

17. How can you avoid digressing when researching of your paper? _____
_____
_____

18. What location in your community is a good source for you to find information for your research paper? _____

19. Most libraries provide information in what four categories? _____, _____, _____, and _____

20. Books in the general collection are divided into two categories: the circulating books and the reserve books. _____ (a) True or (b) False

21. Compare and contrast a circulating book versus a reserve book.
_____
_____
_____

22. Most reference books are circulating. _____ (a) True or (b) False

23. Eight types of reference books are: _____, _____, _____, _____, _____, _____, _____, _____.

24. Some reference information may be accessed on the _____.

25. Periodicals are resources such as: _____, _____, _____, _____, _____.

26. Some periodicals are available in library _____ databases.

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Fill in the blank, *continued*

27. List at least five multimedia sources: _____, _____, _____, _____, _____

28. A card catalogue contains information about the _____ in the library.

29. The cards contain information, such as the _____, _____, and _____ of books and the _____ of sources in the library.

30. Each category (subject, title, author) is organized _____.

31. When looking under the author catalogue, search for the author's _____ name before his first name.

32. A call number is part of the library's classification system that helps the researcher to locate the source in the library. The call number is located where?

_____

_____

33. While researching your topic, keep a list of all _____ and _____ of books or periodicals that you intend to use in your paper.

34. An index will help you find a certain _____ within a periodical.

35. A good general index to use is the _____; some special indexes to use are the _____ Index, the _____ Index, the _____ Index, and the _____ Index.

36. Write the **Life Principle:** *"*_____

_____

_____

_____

_____*."*

RESEARCH PAPER REQUIREMENT

Using your city or school library resources, locate the card catalogue and select the following items related to your topic:

1. a book from the general collection
2. a reference book
3. an article from a periodical
4. a multimedia source

Teacher's Signature: _____

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Julius Caesar's Turning Point



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Write the correct answer.

1. The story is MOSTLY about: _____.
   (a) Julius Caesar's victory over Pompey
   (b) Julius Caesar's victory over self doubt
   (c) Julius Caesar's popularity in Rome
   (d) Julius Caesar's courage

2. The moral of the story is about: _____.
   (a) being courageous and decisive
   (b) challenging your enemy to a showdown
   (c) crossing dangerous rivers
   (d) fighting with Roman methods

WORD POWER!
Write the definition of each VOCABULARY word.

3. ***parched:*** _____

4. ***tactician:*** _____

5. ***treason:*** _____

CARDS FOR YOUR SOURCES AND NOTES
Fill in the blank: Write the correct answer.



6. Source information from your research is recorded on 3" x 5" cards called _____ and contain essential information that will be used for your _____ and _____.

7. During research, you should record your ideas and thoughts about particular sources on _____ that are usually 4" x 6" in size.

8. Note cards help you store _____ and help when you begin to form your _____.

9. List in order the essential information of a source card for a book.
   (1) _____
   (2) _____
   (3) _____
   (4) _____
   (5) _____

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Fill in the blank, *continued*

10. List in order the essential information of a source card for a periodical.
    (1) _____
    (2) _____
    (3) _____
    (4) _____
    (5) _____
    (6) _____
    (7) _____

11. List in order the essential information of a source card for a website.
    (1) _____
    (2) _____
    (3) _____
    (4) _____
    (5) _____
    (6) _____

12. List in order the essential information of a note card.
    (1) _____
    (2) _____
    (3) _____
    (4) _____
    (5) _____

13. A direct quote note card is to record the _____ of a source.

14. A paraphrase note card enables the researcher to rewrite _____ the words of someone else, without changing the meaning.

15. An outline note card lists only the _____ of a source.

16. A summary note card allows the researcher to reduce large sections into _____ statements.

17. Write the **Life Principle:** *"*_____ _____*."*



RESEARCH PAPER REQUIREMENT

Create source and note cards for each of the following (in the designated format):

1. a book from the general collection (direct quote)
2. a reference book (paraphrase)
3. an article from a periodical (outline)
4. a multimedia source (summary)

Teacher's Signature: _____

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The Axe in the River



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Write the correct answer.

1. The story is MOSTLY about: _____.
   (a) a woodsman (b) an axe (c) a river (d) Mercury

2. The moral of the story is about: _____.
   (a) getting rich (b) swimming (c) communicating with gods (d) honesty

WORD POWER!
Write the definition of each VOCABULARY **word.**

3. ***fell:*** _____

4. ***lament:*** _____

5. ***misfortune:*** _____
   _____

6. ***Table of Contents:*** _____
   _____

7. ***index:*** _____
   _____

8. ***appendix:*** _____
   _____

9. ***bibliography:*** _____
   _____
   _____
   _____

GATHERING AND RECORDING INFORMATION
Complete the Activities.



10. What six steps help a researcher to "scout" a book without reading the entire text? Be concise.
    (1) _____
    (2) _____
    (3) _____
    (4) _____
    (5) _____
    (6) _____

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Complete the Activities, *continued*

11. What four steps help a researcher narrow down material in a periodical?
    (1) _____
    _____
    (2) _____
    _____
    (3) _____
    _____
    (4) _____
    _____

12. To find information on the Internet, either type in the electronic address (if you know it), or use a _____ to find websites related to your topic.

13. The best time to write a source card is: _____.
    (a) while researching that source (c) when you turn in your research paper
    (b) later while forming your outline (d) none of the above

14. When using the quotation format for a note card, quoting short passages that directly support your thesis is a better use than quoting long passages.
    _____ (a) True or (b) False

15. The paraphrasing format for a note card allows you to record facts, opinions and other information without using the exact words of someone else.
    _____ (a) True or (b) False

16. The summarizing format for a note card allows you to condense long passages into manageable statements that can later be developed. _____ (a) True or (b) False

17. The outlining format for a note card allows you to refer to the main points of an extensive amount of information. _____ (a) True or (b) False

18. General information note cards contain information from specific sources that will later be used in your footnotes. _____ (a) True or (b) False

19. Plagiarism is when a writer _____
    _____.

20. What methods are available to use another person's ideas without committing plagiarism?
    (1) _____
    _____
    (2) _____
    _____
    (3) _____
    _____
    (4) _____
    _____

21. Write the **Life Principle:** *"*_____
    _____*."*



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The Quail and the Catcher



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Write the correct answer.

1. The story is MOSTLY about: _____.
   (a) a catcher (b) a covey of quail (c) the catcher's wife (d) a hunting net

2. The moral of the story is about: _____.
   (a) getting rich (b) net weaving (c) communicating with birds (d) getting along with others

WORD POWER!
Write the definition of each VOCABULARY word.

3. ***covey:*** _____

4. ***resolution:*** _____

5. ***browse:*** _____

OUTLINING
Fill in the blank: Write the correct answer.



6. The outline is a point-by-point plan for developing your _____.

7. Your note cards will be important while completing your _____.

8. In the outline, you should copy, word for word, the information from your note cards.
   _____ (a) True or (b) False

9. The heading information of your outline includes your _____, _____, the date, and your teacher's name; your _____ statement; and the _____ you will use.

10. Following the heading information, write the _____, then the outline _____. End the outline with the _____.

11. Write the **Life Principle:** *"*_____
    _____*."*



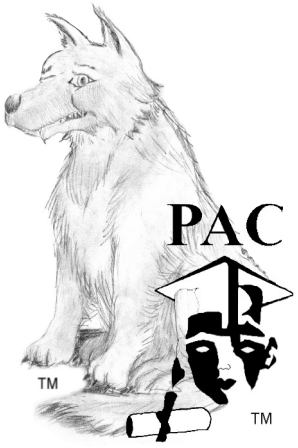
Research Paper Requirement

Prepare your outline by following the provided format in your text. Identify each note card by writing the number of the card next to each point in the outline. Be sure to include the heading information, the introduction, and the conclusion. Submit outline to your teacher for approval. Be sure to include your name, date, chapter and lesson number of this assignment at the top of each page.

Teacher's Signature: _____

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Name: _____

Date: _____ Grade: _____



The Ugly Scars of Love



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE

Multiple Choice: Write the correct answer.

1. The story is MOSTLY about: _____.
   (a) a farmer (b) a boy (c) a mother (d) an alligator

2. The moral of the story is about: _____.
   (a) love (b) bravery (c) the right to bear arms (d) environmental safety

WORD POWER!

Write the definition of each VOCABULARY **word.**

3. ***marshy:*** _____

4. ***critique:*** _____
   _____

THE DRAFTING PROCESS



Complete the Activities.

5. According to the author of this lesson, which parts of a research paper are the toughest to develop? _____
   (a) writing (c) outlining (e) only *a* and *b*
   (b) researching (d) all of these (f) only *b* and *c*

6. The first draft of a research paper is called the "rough draft" and is usually of good enough quality to submit for a grade. _____ (a) True or (b) False

7. The first step for developing the first draft is to "flesh out" the ideas in the _____.

8. To use the outline to develop your ideas means to _____ them in complete sentences, _____ them, _____ to them, detract (if necessary), and link them together with effective _____ words.

9. While preparing your first draft, you should use ideas that are reflected in your outline only. You should not allow new ideas to enter your mind. _____
   (a) True or (b) False

10. Explain the term *revising* as it relates to a research paper.
    _____
    _____
    _____
    _____

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11. Complete the checklist you should use during the revision process.

(1) _____

_____

(2) _____

_____

(3) _____

_____

(4) _____

_____

(5) _____

_____

(6) _____

(7) _____

(8) _____

_____

(9) _____

_____

(10) _____

(11) _____

_____

Revise each section of Rodney's paragraph.

12. (a) *For most base ball fans hitting is what they like best, even more than pitching which is also very exciting.*

Comment: Sentence (a) is a run-on sentence. The sentence needs punctuation in two places.

Revision: _____

_____

_____

(b) *Yes, hitting is exciting and the skills needed to be good are important, but the real importance of hitting is that it wins games.*

Comment: Sentence (b) needs punctuation in one place.

Revision: _____

_____

_____

(c) *Pitching can stop the other team's offense but you still need runs to win the game.*

Comment: Sentence (c) needs punctuation in one place.

Revision: _____

_____

(d-f) *Maybe that's why pitching duels can be boring for most fans because they do not appreciate and there's no hitting. Unless there's a no-hitter going on. Now that can be exciting, like when Don Larsen of the Yanks did it in the World Seres in 1956.*

Comment: Sentences (d) is a run-on sentence and needs punctuation in at least one place. It also appears to be missing a word after *appreciate*. Sentence (e) is incomplete. Sentence

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(f) has a spelling error. Combine the sentences into a better format.
Revision: _____

(g) *Anyway, if you were to measure the applause in a game for defenseive plays, hits, and pitches, you would find that hitting gets more by far. Probably that's because getting a hit is about the hardest thing to do in the game.*
Comment: Sentence (g) has a spelling error and an antecedent/pronoun error with the pronoun *more*. Sentence 9 is incomplete.
Revision: _____

(h) *It takes a lot of different kirnds of skills to get hits: good eyesight, sure hands, more-than-average quikness, and sharp instinks.*
Comment: Sentence (h) has three spelling errors and should not begin with the word *it*.
Revision: _____

(i) *People applaud because a hit means a run means a win.*
Comment: Sentence (i) uses redundancy.
Revision: _____

Reflecting the corrections, rewrite Rodney's paragraph. Measure it against the checklist.

13. _____

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(Continue on the next page.)

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

14. Write the **Life Principle:** *"*_____
_____*."*



Research Paper Requirement

Step 1. Use your outline to create your first draft. Remember to "flesh out" the ideas in your outline.

Teacher's Signature: _____

Step 2. Revise your first draft, and create a second, cleaner draft. Submit the revised draft to your teacher for approval. Be sure to include your name, date, chapter and lesson number at the top of each page.

Teacher's Signature: _____

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Colonel Joshua Chamberlain 1828-1914



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Write the correct answer.

1. The story is MOSTLY about Joshua as a: _____.
   (a) father (c) school teacher (e) all of these (g) only a and c
   (b) husband (d) soldier (f) only a and b (h) only c and d

2. The MAIN moral of the story is: _____.
   (a) decisiveness (b) bravery (c) war strategy (d) saving lives

WORD POWER!
Write the definition of each VOCABULARY **word.**

3. ***eclipsed:*** _____
4. ***trafficking:*** _____
5. ***procure:*** _____
6. ***sparse:*** _____
7. ***directive:*** _____
8. ***skirmish:*** _____
9. ***stalwart:*** _____
10. ***disseminate:*** _____

DOCUMENTATION: FOOTNOTES AND BIBLIOGRAPHY
Complete the Activities.



11. Documentation is the process of making _____ and a _____.
12. Footnotes are _____ _____ _____.
13. A bibliography is _____ _____.
14. Footnotes usually are located in which two places? _____ _____

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15. The writer for the example paragraph about sperm whales did which of the following regarding his footnotes? Place an "X" next to each correct answer.
    _____ Numbered the sentences in the text that required footnotes.
    _____ Wrote *(footnote below)* to indicate which sentences required footnotes in his text.
    _____ Placed the footnotes at the end of the page and numbered them to correspond with the notes in the text.
    _____ Placed the footnotes at the end of the paper, close to the bibliography and numbered them to correspond with the notes in the text.
    _____ Wrote both source and note cards to correspond with each footnote.
    _____ Wrote only source cards to correspond with each footnote.
    _____ Wrote only note cards to correspond with each footnote.

16. Short forms may be used in documenting footnotes. _____ (a) True or (b) False

17. Use your dictionary to define the words *consecutive* and *nonconsecutive*.
    Consecutive: _____
    _____
    Nonconsecutive: _____
    _____

18. Explain why the word "Ibid." might appear in a footnote. _____
    _____
    _____

19. In Example #2, why could not Rodney write "Ibid." for Footnote 11 since the information came from the same source as Footnotes 1, 2, and 3? _____
    _____
    _____
    _____

20. Underline the correct answer. Example #1 demonstrates (consecutive; nonconsecutive) footnotes; Example #2 demonstrates (consecutive; nonconsecutive) footnotes.

21. The bibliography is an _____
    _____ and
    appears separately, after the footnotes, at the _____.

22. How can a student use his source cards to form the bibliography? _____
    _____
    _____

23. Write the **Life Principle:** *"*_____
    _____*."*



Research Paper Requirement

Step 1. Create your footnotes.

Teacher's Signature: _____

Step 2. Create your bibliography.

Teacher's Signature: _____

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The Spider and the Fly



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE AND POEM
Complete the Activities.

1. Mary Howitt's maiden name was _____.
2. She was from what country? _____
3. Mary spoke what languages, other than English? _____ and _____
4. Mary specialized in writing what kind of literature? _____
   (a) poems
   (b) novels
   (c) translations
   (d) children's works
5. Mary and her husband together produced over _____ books.
6. Mary often used _____ to teach _____ to children.
7. The poem is MOSTLY about: _____.
   (a) a spider
   (b) a fly
   (c) a web
   (d) the author
8. The moral of the poem is: _____.
   (a) listening to wise advice
   (b) listening to evil advice
   (c) avoiding temptation
   (d) integrity



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Complete the Activities, *continued*

9. *Put on your thinking cap!* Explain how Mary's observation skills, religious faith and love of nature may have influenced her poem, "The Spider and the Fly." Your response must be at least 10 sentences in length.

(Question 9 is to be graded by the teacher.) Teacher's Signature: _____

WORD POWER!
Write the definition of each VOCABULARY word.

10. ***hamlet:*** _____

11. ***Quaker:*** _____

12. ***wed:*** _____

13. ***parlor:*** _____

14. ***behold:*** _____

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SUBMITTING YOUR FINAL DRAFT

Complete the Activities.

15. What is required on the front of your research paper prior to submitting it for a grade? _____

16. The purpose of a cover page is to provide the reader with the _____ of the paper, the author's _____, and the _____ of the paper.

17. The cover page should be only what color of paper? _____; the letters should be only what color of ink? _____

18. The font style should be _____ or something similar.

19. The title should be: _____.
    (a) creative and lengthy (b) concise and descriptive (c) natural and streamlined

20. The title should: _____
    _____.
    (a) indicate the nature of the research
    (b) intrigue the reader and make him guess about the content of the paper
    (c) provide just enough information to let the reader know that the text is a research paper rather than a story or poem

21. The title should be _____ approximately three inches from the top of the page, should be font size _____ - _____ and bold, and should be single spaced.

22. The author's name should be 1½ to 2 inches below the _____, centered, and should appear below the word _____. The font size should be _____ and plain.

23. The submission information should include the purpose of the paper, such as a term or mid-term requirement, the course number or _____, the teacher's _____, the name of the _____, and the _____ that the paper was submitted.

24. The submission information should be in point size _____ font, plain, single spaced and _____, 1 1/2 to 2 inches from the _____ of the page.

25. When proofreading, you should check for errors in _____, _____, _____ and _____.

26. When proofreading, you should check the _____ and _____ in addition to the main text.

27. What three resources should you use to verify corrections and changes?
    _____, _____ or _____

28. Your final draft should be _____ (single, double) spaced on what size paper? _____

29. A _____ (one inch, one-half inch) margin should be on all sides.

30. The print should be _____ (right, left) side justified only.

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Complete the Activities, *continued*

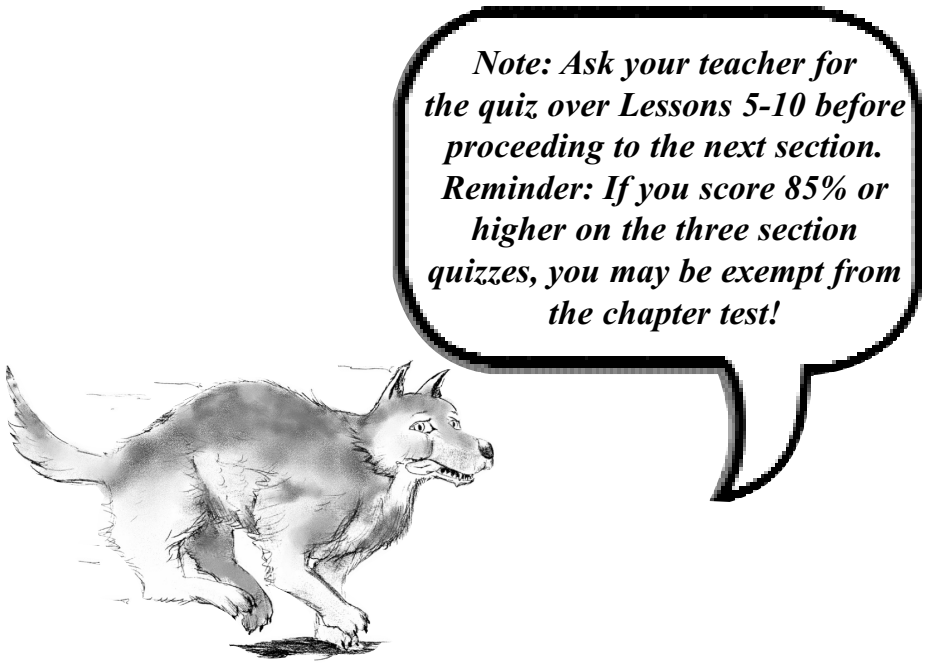
31. Each paragraph should be _____ one-half inch, or five spaces.
32. The pages should be _____ at the bottom, center margins.
33. The pages should be _____ (stapled, paper clipped) together.
34. Write the **Life Principle:** *"*_____ _____*."*



Research Paper Requirement

Write and submit the final draft of your research paper. Include the cover page, footnotes and bibliography. You must put your name, chapter, and lesson number at the top of each page submitted.

Teacher's Signature: _____



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Frederick Douglass
1817-1895



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

FROM THE VIGNETTE



Multiple Choice: Write the correct answer.

1. The story is MOSTLY about: _____ _____.
   (a) Frederick Douglass' escape from slavery
   (b) Frederick Douglass' advocation of the Emancipation Proclamation
   (c) Frederick Douglass' journey toward self possession, patriotism and national influence
   (d) Frederick Douglass' childhood of slavery and his struggles for education

2. The moral of the story is about: _____ _____.
   (a) courage to better oneself and country despite extremely challenging circumstances
   (b) prejudice toward a black man in a white dominated country
   (c) the patriotism of a black man and his yearning to establish a nation that honored liberty for all
   (d) the wrongs of slavery

WORD POWER!

Write the definition of each VOCABULARY word.

3. ***buoyed:*** _____

4. ***fallacy:*** _____

5. ***wanton:*** _____

TACKLING STANDARDIZED TESTS (PART 1)



Fill in the blank: Write the correct answer.

6. English standardized tests measure your _____ and _____ skills.

7. Three practices that will help you successfully complete vocabulary and writing ability tests are: _____ _____; _____ _____; _____ _____.

8. List the seven steps for successful test taking. Continue your answer on the next page.
   1. _____ _____ _____

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2. _____
_____
_____
_____
3. _____
_____
4. _____
_____
5. _____
_____
6. _____
_____
_____
_____
7. _____
_____

9. Vocabulary test questions will measure your ability to find _____ and _____ and to recognize _____.

10. Define the word *antonym*. _____
_____

11. Write an example of an antonym analogy. (Use one from the text.) _____

12. *Put on your thinking cap!* Write five other antonym analogies not found in the text.
_____; _____; _____;
_____; _____

Multiple Choice: Choose the antonyms.

13. patriot : _____
(a) giant (b) missile (c) traitor (d) soldier (e) enemy

14. inevitable : _____
(a) possible (b) impossible (c) probable (d) avoidable (e) predictable

15. contrary : _____
(a) disagreeable (b) opposite (c) permission (d) fraternal (e) similar

Fill in the blank: Write the correct answer.

16. Define the word *synonym*. _____
_____

17. Write an example of a synonym analogy. (Use one from the text.) _____

18. *Put on your thinking cap!* Write five other synonym analogies not found in the text.
_____; _____; _____;
_____; _____

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Multiple Choice: Choose the synonyms.

19. narrative : _____
    (a) document (b) file (c) documentary (d) tale (e) speech
20. recollect : _____
    (a) recall (b) forget (c) give away (d) pay for (e) predict
21. fallacy : _____
    (a) favorite (b) lie (c) theory (d) wretched (e) verify

Multiple choice: Choose the word that is most nearly the same or most nearly the opposite.

22. example : _____
    (a) favorite (b) epitome (c) story (d) illustration (e) focused
23. abrupt : _____
    (a) interrupt (b) lie (c) truth (d) subtle (e) silent
24. enlightened : _____
    (a) bright (b) ignorant (c) smart (d) stupid (e) dull
25. humane : _____
    (a) kind (b) wanton (c) forgiving (d) wretched (e) loving

Complete the Activities.

26. How could the prefix *pre-* and the suffix *-tion* in the word *premeditation* assist a student in locating an antonym in a list of words? _____
    _____
    _____
    _____
    _____
    _____
    _____
    _____
    _____
    _____
    _____
    _____
    _____

27. Guidelines to choosing the correct answers in multiple choice questions for synonyms and antonyms include eliminating: _____
    _____.
    (a) the choice that is neither an antonym nor a synonym
    (b) the antonym (if you are looking for a synonym)
    (c) the synonym (if you are looking for an antonym)
    (d) all of these
    (e) only *a* and *c*
    (f) none of these

28. If you do not recognize or understand the word, use the _____ and _____ to decipher the meaning.

29. In an analogy question, the first step is to determine the _____ between the two given words. The next step is to choose a pair of words with the same relationship.

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Multiple Choice: Choose the correct analogy, then write the type.

30. seamstress : bonnet (_____ : _____)
    (a) master : slave (c) wood carver : table (e) professional : suit
    (b) needle : thread (d) concert : violin (f) athlete : race
    Type: _____

31. slave : slavery (_____ : _____)
    (a) master : slave (c) fiddle : fiddler (e) senator : congress
    (b) computer : electricity (d) juice : fruit (f) money : bank
    Type: _____

32. book : read (_____ : _____)
    (a) paper : write (c) advance : learn (e) understand : correspond
    (b) study : school (d) neat : tidy (f) stool : sit
    Type: _____

33. read : learn (_____ : _____)
    (a) beat : cruelty (c) emancipation : suffrage (e) run : hide
    (b) speak : abolition (d) fight : freedom (f) hair : grow
    Type: _____

34. field : plantation (_____ : _____)
    (a) master : slave (c) shoe : string (e) domestic : wild
    (b) performance : concert (d) letter : alphabet (f) abroad : homeland
    Type: _____

35. menial : tedious (_____ : _____)
    (a) adolescence : youth (c) walk : run (e) arbor : porch
    (b) define : explain (d) limp : drag (f) own : borrow
    Type: _____

Multiple Choice: Complete the sentence analogies.

36. Love is to forgive as hate is to _____.
    (a) cherish (b) resent (c) pacify (d) forget (e) bitterness

37. Assess is to exam as verify is to _____.
    (a) research (b) documentation (c) victory (d) activity (e) cowardice

38. Complement is to fulfillment as compliment is to _____.
    (a) flattery (b) gratitude (c) falsehood (d) praise (e) allusion

39. Temperance is to unrestraint as complete is to _____.
    (a) total (b) modified (c) unfinished (d) admiration (e) courageous

40. Write the **Life Principle:** *"*_____
    _____*."*



Activities 12 & 18 are to be graded by the teacher.
Teacher's Signature: _____

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History's Wacky Facts



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Write the correct answer.

1. The article is MOSTLY about: _____
_____.
   (a) life in the 1500s versus life today
   (b) medical progress from medieval times to today
   (c) the origins of many of our customs today
   (d) the gap between the life styles of the wealthy and the poor

2. The moral of the story is about: _____.
   (a) being grateful (b) being healthy (c) being clean (d) being industrious

WORD POWER!
Write the definition of each VOCABULARY **word.**

3. ***custom:*** _____
_____

4. ***thatch:*** _____

5. ***droppings:*** _____

6. ***slate:*** _____
_____

7. ***porridge:*** _____

STANDARDIZED TESTS (PART 2)
Multiple Choice: Choose the correct answer.



8. The purpose of a sentence completion question is to measure: _____
_____.
   (a) the student's knowledge of a certain topic or subject
   (b) the student's ability to complete a sentence by using key words in context
   (c) the student's ability to use resources (such as dictionaries and thesauri) to define complex words and sentences

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Complete the Sentences, then explain the context clue(s).

9. In the 1500s, families typically bathed once every _____. Most people married in June, because the annual bath was in May, and the newlyweds still smelled pretty good by June.
   (a) day (b) week (c) month (d) year (e) decade
   Context clue: _____
   _____
   _____

10. Frederick Douglass often _____ his life experiences in his memoirs.
    (a) illustrated (b) read (c) recorded (d) financed (e) laughed about
    Context clue: _____
    _____
    _____

11. "Oh, no, no," said the little fly, "To ask me is _____, For who goes up your winding stair, can ne'er come down again."
    (a) consequence (b) in vain (c) problematic (d) impolite (e) kind
    Context clue: _____
    _____
    _____

12. For Colonel Joshua Chamberlain, costly skirmishes continued all morning and into the afternoon, producing an extraordinary number of _____.
    (a) consequences (b) friends (c) enemy soldiers (d) casualties (e) supplies
    Context clue: _____
    _____
    _____

13. Like the little boy who was attacked by an alligator, we too have scars—maybe not from a powerful _____, but from a past _____ by pain.
    (a) crocodile; rippled (c) reptile; racked (e) accident; poisoned
    (b) tragedy; erased (d) enemy; refused
    Context clue: _____
    _____
    _____

14. The covey of quail would have been happy except for their enemy, the _____ who caught and sold them, which resulted in the birds falling into _____ so they argued and did not help each other.
    (a) fowler; disharmony (c) trapper; anonymity (e) pheasant; failure
    (b) farmer; rejection (d) fox; distraction
    Context clue: _____
    _____
    _____

15. Write the **Life Principle:** *"*_____
    _____
    _____*."*



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Marian Anderson
1902-1993



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Write the correct answer.

1. The story is MOSTLY about Marian Anderson's: _____
_____.
   (a) struggle for recognition and fame
   (b) battle against bigotry
   (c) life as a devoted daughter
   (d) ascent into fame despite obstacles

2. What were some obstacles Marian faced? Place an "X" next to each correct answer.
   _____ (a) imprisonment _____ (c) bad temper _____ (e) no training
   _____ (b) lack of talent _____ (d) prejudiced audiences _____ (f) poverty

3. The moral of the story BEST reflects the idea that: _____
_____.
   (a) Marian's gracious attitude that enabled her to achieve tremendous renown
   (b) America has a prejudiced attitude toward performers of color
   (c) most Americans welcome black performers, but some Americans can be bigoted
   (d) Marian had an incredible talent as a singer

WORD POWER!
Write the definition of each VOCABULARY **word.**

4. ***haven:*** _____
_____

5. ***contralto:*** _____
_____

6. ***venue:*** _____
_____

7. ***spurn:*** _____
_____

8. ***premiere:*** _____
_____

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READING COMPREHENSION

Fill in the blank: Write the correct answer.

9. Reading comprehension tests measure _____
_____
_____

10. Reading comprehension questions measure the student's ability to reply to information directly stated in texts and information that is _____.

11. What are four steps to take to get a head start on reading comprehension question?
    1. _____
    _____
    2. _____
    _____
    _____
    3. _____
    _____
    _____
    4. _____
    _____
    _____

12. Four areas of special interest in reading comprehension questions are: _____
_____, _____,
_____ and _____.

13. The main idea of a passage may also be called the _____.

14. The theme may be detected in the _____ of the passage or in a summary sentence.

15. Explain in detail why answer (d) in the first example in the text under *Questions about the Main Idea* is an appropriate title for the short biography of Marian Anderson.
_____
_____
_____
_____
_____
_____
_____

16. Explain in detail why answer (b) in the second example in the text is an appropriate summarizing sentence for Marian Anderson's short biography.
_____
_____
_____
_____
_____
_____
_____

17. Recognizing supporting details is important in reading comprehension tests. _____
(a) True or (b) False

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Multiple Choice: Choose the best answers for supporting details.

18. Marian Anderson was born in _____ where she began her singing career as a child.
    (a) the white house
    (b) Philadelphia, Pennsylvania
    (c) Europe
    (d) New York City, New York
    (e) the Constitution Hall

19. One reason Marian was accepted more in America later in her career was because _____.
    (a) she had become popular in Europe
    (b) she adopted a better stage presence
    (c) she improved her singing style
    (d) she sang more socially acceptable songs
    (e) First Lady Roosevelt endorsed Marian

20. One way Marian's father showed his support of Marian was to _____.
    (a) attend all of Marian's concerts and performances
    (b) pay for Marian's voice lessons
    (c) purchase Marian a piano
    (d) send Marian to Europe to be trained by great Italian singers
    (e) become her advertising manager

21. Two reasons Marian was so successful in her career were _____.
    (a) her diligence and graciousness
    (b) her voice and her beauty
    (c) her style and fashion
    (d) her color and position in life
    (e) her friendships with Abraham Lincoln and Eleanor Roosevelt

Fill in the blank: Write the correct answer.

22. Implied meaning questions measure a student's skill in _____ information and drawing _____.

23. The answer to Example #1 under "Questions about Implied Meaning" is: _____ _____.

24. The answer to Example #2 under "Questions about Implied Meaning" is: _____ _____.

25. Reading comprehension questions about tone measure a student's ability to detect a writer's _____ about a subject.

26. In the examples about obvious tone, Example #1 portrays what tone? _____ Example #2 portrays what tone? _____

27. Some questions about tone are less obvious and require a student to call upon his/her ability to _____ the passage and to "read between the lines."

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Fill in the blank, *continued.*

28. In Example #1 about less obvious tone, the answer is: _____
_____.

29. In Example #2 about less obvious tone, the answer is: _____
_____.

30. Write the **Life Principle:** *"*_____
_____
_____
_____
_____.*"*



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John Wanamaker
1838-1922



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Write the correct answer.

1. The story is MOSTLY about John Wanamaker's: _____
_____.

(a) struggle for wealth
(b) battle against other merchants
(c) business practices
(d) discoveries and inventions

2. The moral of the story BEST reflects: _____
_____.

(a) character in business; creativity in capitalism
(b) how the love of money can ruin a good man
(c) how to "buck the system" and be successful
(d) creativity in advertisements

WORD POWER!
Write the definition of each VOCABULARY **word.**

3. ***establishment:*** _____

4. ***haggle:*** _____
_____

5. ***barter:*** _____
_____

6. ***instituted:*** _____

7. ***work ethic:*** _____
_____

STANDARDIZED WRITING ABILITY TESTS (PART 1)
Fill in the blank: Write the correct answer.



8. The two basic formats for writing tests are usually: 1) _____ and 2) _____

9. Contrast the two forms. _____
_____
_____
_____

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Fill in the blank, *continued*

10. In an "error recognition question," the student examines a sentence for errors, such as, _____, _____, _____, _____, _____, _____.
11. In an "error recognition question," the portions underlined for the student's attention are marked with _____, such as (A)-(E).
12. Refer to the examples in the text. Which phrases needed correcting, and why?
    Example #1: _____
    _____
    Example #2: _____
    _____
    Example #3: _____
    _____
13. A "sentence correction question" measures a student's ability to recognize correct _____; and asks a student to rewrite the underlined portion of the sentence by selecting the best answer from multiple choices.
14. Refer to the examples in the text. Which phrase correctly replaced the underlined portion?
    Example #1: _____
    Example #2: _____
    Example #3: _____
15. A "sentence rephrasing question" measures a student's ability to change the _____ of a sentence without changing the _____.
16. (a) In Example #1, the original sentence reads: _____
    _____
    _____.
    (b) Which phrase was moved to the front of the sentence? _____
    _____
    (c) Which multiple choice best followed the first phrase? _____
    _____
    (d) Which words were omitted? _____
    (e) The final sentence reads: _____
    _____
    _____.
17. (a) In Example #2, the original sentence reads: _____
    _____.
    (b) Which phrase was moved to the front of the sentence? _____
    (c) Which multiple choice best followed the first phrase? _____
    (d) The final sentence reads: _____
    _____.
18. Write the **Life Principle:** *"*_____
    _____. *"*



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Little Mary White



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Complete the Activities.

1. Summarize the article about Mary White (explain Who, What, Where, When, Why, How).

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
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_____
_____
_____
_____

***Question 1 is to be graded by the teacher. Teacher's Signature: _____**

2. The author, _____, was what relation to the subject of the article (Mary)? _____

3. The author mainly argued that: _____
_____.

(a) Mary was a reckless and devious child who caused problems in the community
(b) the Associated Press violated the family's privacy by reporting the girl's death
(c) the Associated Press reported the wrong cause of death
(d) the community needed more rules regulating horse back riding down main street

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WORD POWER!
Write the definition of each VOCABULARY word.

4. ***rollick:*** _____

5. ***persiflage:*** _____

6. ***deprecated:*** _____

7. ***allocated:*** _____

STANDARDIZED WRITING ABILITY TESTS (PART 2)
Fill in the blank: Write the correct answer.



8. The 20 minute essay requires that a student write a response of _____ to _____ words in just 20 minutes.

9. What negative situations might occur if you are not familiar with the terminology of standardized writing tests? Be brief.

_____

_____

10. Define each term you should know in order to write your 20 minute essay successfully.
    1) Explain: _____
    2) Define: _____
    3) Compare: _____
    4) Contrast: _____
    5) Discuss: _____

    _____

    _____

    6) Summarize: _____
    7) Evaluate: _____
    8) Illustrate: _____
    9) Analyze: _____
    10) Defend: _____
    11) Rebut: _____

11. How will an outline benefit you during your 20 minute essay test?

_____

_____

_____

_____

_____

_____



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Fill in the blank, *continued*

12. What five rules of writing will help you write a successful essay?

1) _____
_____
2) _____
_____
3) _____
_____
4) _____
_____
5) _____
_____

13. What special rules or circumstances might apply to your 20 minute essay?

_____
_____
_____
_____
_____
_____
_____

14. Write the **Life Principle:** *"*_____
_____*."*



30 Minute Essay Requirement

STOP! This is a <u>timed</u> Activity! Ask your teacher to time you.

Within 30 minutes, you must:

1) Choose a topic from the list below
2) Outline the main points
3) Write an essay of 75-200 words

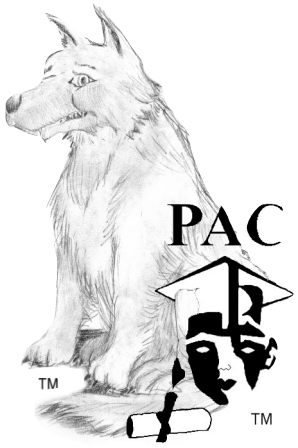
Choose one of the following topics:

- **Analyze how the author (William Allen White) portrayed Mary's personality**
- **Discuss the tone of the author**
- **Evaluate the author's credibility**
- **Defend or rebut his claim that the Associated Press erroneously portrayed Mary's death as an accident**

Teacher's Signature: _____

Submit your essay to your teacher. Remember to include your name, date, subject, chapter and lesson information at the top of each page.

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